

	<p><b>No LASD School Closure, No Sharing</b></p> <p><b>6.1</b></p> <p><b>BCS K-8 at 10th site w/ neighborhood preference</b></p>
Maintain/Enhance Academic Excellence/Equity	should not affect any LASD schools
Small Neighborhood School Model	should not affect any LASD schools
Long Term Solution for BCS	this option seems to provide equitable facilities to BCS; but depends on BCS enrollment
Responsive to Enrollment Data, Geographic Distribution and Facilities Capacity	BCS currently draws from this area of the district with 139 students, or approx 14% of total BCS in-district enrollment; with neighborhood preference would serve a rapidly growing area of district; an enrollment cap may be needed
Long Term Viability of LASD	since LASD is responsible for transferring \$ to BCS for every student who attends the school (currently over \$8,000 per student) increases in BCS enrollment depletes funds available to educate LASD students; facilities stability will create long term viability; enrollment cap needed
Community Concerns: Minimize Traffic; Walkability; Student Safety	Since many students currently attending BCS live in NEC area (139), this option would provide a walking/biking opportunity for those students; however, overall there would be an increase traffic in NEC; this option would relieve traffic around Egan and Blach, thus improving student safety at those sites
Operational Cost Efficacy	Little or no impact on LASD operating costs, depending on BCS enrollment; if BCS grows then more LASD operating funds would need to be transferred to BCS
Construction Cost Efficacy	90M+ needed to build a 900 student K-8 school; would cost more if BCS did not have 900 enrollment cap; less bond monies for LASD schools
Flexibility over Time	constrains LASD's long term use of 10th site for a district school; however, building a K-8 campus enables more options for uses of the site over time (elem; junior high; other)
Middle School Model Conversion Possible?	Yes
Community Acceptance	68% of Community Engagement Process participants were supportive of this option; requires neighborhood preference

	<p><b>No LASD Schools Closed, Ongoing Sharing</b></p> <p><b>6.2</b></p> <p><b>BCS K-5 or K-6 only at 10th site</b></p>
<b>Maintain/Enhance Academic Excellence/Equity</b>	location of BCS 6-8 or 7-8 grades will impact LASD school(s); but less impact than current
<b>Small Neighborhood School Model</b>	should enable LASD elementary schools to continue as small neighborhood schools
<b>Long Term Solution for BCS</b>	this option seems to provide equitable facilities to BCS; but is dependent on their enrollment; doesn't address where to house BCS 6-8 or 7-8 students
<b>Responsive to Enrollment Data, Geographic Distribution and Facilities Capacity</b>	BCS currently draws from this area of the district with 139 students, or approx 14% of total BCS in-district enrollment; with neighborhood preference would serve a rapidly growing area of district; an enrollment cap may be needed
<b>Long Term Viability of LASD</b>	since LASD is responsible for transferring \$ to BCS for every student who attends the school (currently over \$8,000 per student) increases in BCS enrollment depletes funds available to educate LASD students; facilities stability will create long term viability; enrollment cap needed
<b>Community Concerns: Minimize Traffic; Walkability; Student Safety</b>	Since many students currently attending BCS live in NEC area (139), this option would provide a walking/biking opportunity for those students; however, overall there would be an increase traffic in NEC; this option would relieve traffic around Egan and Blach, thus improving student safety at those sites
<b>Operational Cost Efficacy</b>	Little or no impact on LASD operating costs, depending on BCS enrollment; if BCS grows more LASD operating funds would need to be transferred to BCS
<b>Construction Cost Efficacy</b>	60M+ needed to build a 600 student elementary school; would cost more if BCS did not have elementary 600 enrollment cap; enables continued use of facilities at Egan or Blach for BCS
<b>Flexibility over Time</b>	constrains LASD's long term use of 10th site for a district school
<b>Middle School Model Conversion Possible?</b>	Yes, if facilities sharing schedule works with the number of students and classes
<b>Community Acceptance</b>	63% of Community Engagement Process participants were supportive of this option; requires neighborhood preference

	<p><b>No LASD Schools Close, Ongoing Sharing</b></p> <p><b>6.3</b></p> <p><b>BCS K-6 at 10th site; BCS 7-8 share Egan</b></p>
<b>Maintain/Enhance Academic Excellence/Equity</b>	location of BCS 7-8 grades continue to impact Egan; but less impact than current, creates inequities between Egan (site sharing) and Blach
<b>Small Neighborhood School Model</b>	should enable LASD elementary schools to continue as small neighborhood schools
<b>Long Term Solution for BCS</b>	this option seems to provide equitable facilities to BCS; but is dependent on their enrollment
<b>Responsive to Enrollment Data, Geographic Distribution and Facilities Capacity</b>	BCS currently draws from this area of the district with 139 students, or approx 14% of total BCS in-district enrollment; with neighborhood preference would serve a rapidly growing area of district; an enrollment cap may be needed
<b>Long Term Viability of LASD</b>	since LASD is responsible for transferring \$ to BCS for every student who attends the school (currently over \$8,000 per student) increases in BCS enrollment depletes funds available to educate LASD students; facilities stability will create long term viability; enrollment cap needed
<b>Community Concerns: Minimize Traffic; Walkability; Student Safety</b>	Since many students currently attending BCS live in NEC area (139), this option would provide a walking/biking opportunity for those students; however, overall there would be an increase traffic in NEC; this option would relieve traffic around Egan and Blach, thus improving student safety at those sites
<b>Operational Cost Efficacy</b>	Little or no impact on LASD operating costs, depending on BCS enrollment; if BCS grows then more LASD operating funds would need to be transferred to BCS
<b>Construction Cost Efficacy</b>	60M+ needed to build a 600 student elementary school; would cost more if BCS did not have elementary 600 enrollment cap; enables continued use of facilities at Egan for BCS
<b>Flexibility over Time</b>	constrains LASD's long term use of 10th site for a district school
<b>Middle School Model Conversion Possible?</b>	Yes, if facilities sharing schedule at Egan works with the number of students and classes
<b>Community Acceptance</b>	61% of Community Engagement Process participants were supportive of this option; requires neighborhood preference

	<p><b>No LASD Schools Close, Ongoing Sharing</b></p> <p><b>6.4</b></p> <p><b>BCS K-5 at 10th site; BCS 6-8 share Egan</b></p>
<b>Maintain/Enhance Academic Excellence/Equity</b>	location of BCS 6-8 grades continue to impact Egan; but less impact than current, creates inequities between Egan (site sharing) and Blach
<b>Small Neighborhood School Model</b>	should enable LASD elementary schools to continue as small neighborhood schools
<b>Long Term Solution for BCS</b>	this option seems to provide equitable facilities to BCS; but is dependent on their enrollment
<b>Responsive to Enrollment Data, Geographic Distribution and Facilities Capacity</b>	BCS currently draws from this area of the district with 139 students, or approx 14% of total BCS in-district enrollment; with neighborhood preference would serve a rapidly growing area of district; an enrollment cap may be needed
<b>Long Term Viability of LASD</b>	since LASD is responsible for transferring \$ to BCS for every student who attends the school (currently over \$8,000 per student) increases in BCS enrollment depletes funds available to educate LASD students; facilities stability will create long term viability; enrollment cap needed
<b>Community Concerns: Minimize Traffic; Walkability; Student Safety</b>	Since many students currently attending BCS live in NEC area (139), this option would provide a walking/biking opportunity for those students; however, overall there would be an increase traffic in NEC; this option would relieve traffic around Egan and Blach, thus improving student safety at those sites
<b>Operational Cost Efficacy</b>	Little or no impact on LASD operating costs, depending on BCS enrollment; if BCS grows then more LASD operating funds would need to be transferred to BCS
<b>Construction Cost Efficacy</b>	50M+ needed to build a 500 student school; would cost more if BCS did not have elementary 500 enrollment cap; enables continued use of facilities at Egan for BCS
<b>Flexibility over Time</b>	constrains LASD's long term use of 10th site for a district school
<b>Middle School Model Conversion Possible?</b>	More difficult with a larger number of students at Egan, possible if facilities sharing schedule at Egan works with the number of students and classes
<b>Community Acceptance</b>	57% of Community Engagement Process participants were supportive of this option; requires neighborhood preference

	<p><b>Add LASD School, School Sharing</b></p> <p><b>6.11</b></p> <p><b>BCS and LASD at 10th site; BCS share Egan</b></p>
<b>Maintain/Enhance Academic Excellence/Equity</b>	continued location of BCS will impact Egan, but less impact than current; uncertainty regarding impact of sharing the 10th site, depending upon number of students and how facilities are shared, could impact academic program by creating constraints on facilities use, events; creates inequities between Egan (site sharing) and Blach
<b>Small Neighborhood School Model</b>	could enable LASD elementary schools to continue as small neighborhood schools, depending upon the total number of students at the 10th site
<b>Long Term Solution for BCS</b>	this option may provide equitable facilities to BCS; but is dependent on their enrollment
<b>Responsive to Enrollment Data, Geographic Distribution and Facilities Capacity</b>	BCS currently draws from this area of the district with 139 students, or approx 14% of total BCS in-district enrollment; with neighborhood preference would serve a rapidly growing area of district; an enrollment cap may be needed
<b>Long Term Viability of LASD</b>	since LASD is responsible for transferring \$ to BCS for every student who attends the school (currently over \$8,000 per student) increases in BCS enrollment depletes funds available to educate LASD students; facilities stability will create long term viability; enrollment cap needed; leaves existing LASD schools and programs intact (depending on how BCS shares Egan)
<b>Community Concerns: Minimize Traffic; Walkability; Student Safety</b>	Since 790 LASD & BCS K-8 students currently live in NEC area, this option would provide a walking/biking opportunity for many more students; this option would relieve traffic around Blach and somewhat around Egan (depending on number of BCS students housed there), thus improving student safety at those sites
<b>Operational Cost Efficacy</b>	Impacts LASD operating costs. If BCS grows then more LASD operating funds would need to be transferred to BCS; adding another LASD school increases operating costs (unless another school closes as an offset)
<b>Construction Cost Efficacy</b>	Cost is unclear; depends on which LASD and BCS programs are located on 10th site, but likely to be at least as much as a single K-8 school (90M+); little to no increase in construction cost at Egan if use existing BCS facilities at site
<b>Flexibility over Time</b>	may impact LASD's use of Egan campus over time; constrains LASD's long term use of 10th site for a district school
<b>Middle School Model Conversion Possible?</b>	More difficult with a larger number of students at Egan, possible if facilities sharing schedule at Egan works with the number of students and classes
<b>Community Acceptance</b>	42% of Community Engagement Process participants were supportive of this option; having an LASD school at 10th site makes it neighborhood-serving

	<p><b>Add LASD School, School Sharing</b></p> <p><b>6.12</b></p> <p><b>BCS K-6 and LASD at 10th site; BCS 7-8 share Egan</b></p>
<b>Maintain/Enhance Academic Excellence/Equity</b>	continued location of BCS will impact Egan, but less impact than current; uncertainty regarding impact of sharing the 10th site, depending on enrollment and upon how facilities are shared, could impact academic program by creating constraints on facilities use, events
<b>Small Neighborhood School Model</b>	could enable LASD elementary schools to continue as small neighborhood schools, depending upon the total number of students at the 10th site
<b>Long Term Solution for BCS</b>	this option may provide equitable facilities to BCS; but is dependent on their enrollment
<b>Responsive to Enrollment Data, Geographic Distribution and Facilities Capacity</b>	BCS currently draws from this area of the district with 139 students, or approx 14% of total BCS in-district enrollment; with neighborhood preference would serve a rapidly growing area of district; an enrollment cap may be needed
<b>Long Term Viability of LASD</b>	since LASD is responsible for transferring \$ to BCS for every student who attends the school (currently over \$8,000 per student) increases in BCS enrollment depletes funds available to educate LASD students; facilities stability will create long term viability; enrollment cap needed; leaves existing LASD schools and programs intact (depending on how BCS shares Egan)
<b>Community Concerns: Minimize Traffic; Walkability; Student Safety</b>	Since 790 LASD & BCS K-8 students currently live in NEC area, this option would provide a walking/biking opportunity for many more students; this option would relieve traffic around Blach and somewhat around Egan (depending on number of BCS students housed there), thus improving student safety at those sites
<b>Operational Cost Efficacy</b>	Impacts LASD operating costs. If BCS grows then more LASD operating funds would need to be transferred to BCS; adding another LASD school increases operating costs (unless another school closes as an offset)
<b>Construction Cost Efficacy</b>	Cost is unclear; depends on which LASD programs are located on 10th site, but likely to be at least as much as a single K-8 school (90M+); enables continued use of facilities at Egan for BCS
<b>Flexibility over Time</b>	may impact LASD's use of Egan campus over time; constrains LASD's long term use of 10th site for a district school
<b>Middle School Model Conversion Possible?</b>	Yes, if facilities sharing schedule at Egan works with the number of students and classes
<b>Community Acceptance</b>	47% of Community Engagement Process participants were supportive of this option; having an LASD school makes it neighborhood-serving

	<p><b>Add LASD School, School Sharing</b></p> <p><b>6.14</b></p> <p><b>BCS share with K-5 LASD school at 10th site</b></p>
<b>Maintain/Enhance Academic Excellence/Equity</b>	likely improves opportunities for students at both Blach and Egan with BCS no longer sharing campuses; uncertainty regarding impact of sharing the 10th site, depending on enrollment and upon how facilities are shared, could impact academic program by creating constraints on facilities use, events
<b>Small Neighborhood School Model</b>	could enable LASD elementary schools to continue as small neighborhood schools, depending upon the total number of students at the 10th site
<b>Long Term Solution for BCS</b>	while this option may provide equitable facilities for BCS, it seems impractical to house all BCS students, plus an LASD school on this site (unless there is a drastic reduction in BCS enrollment)
<b>Responsive to Enrollment Data, Geographic Distribution and Facilities Capacity</b>	BCS currently draws from this area of the district with 139 students, or approx 14% of total BCS in-district enrollment; with neighborhood preference would serve a rapidly growing area of district; an enrollment cap may be needed
<b>Long Term Viability of LASD</b>	since LASD is responsible for transferring \$ to BCS for every student who attends the school (currently over \$8,000 per student) increases in BCS enrollment depletes funds available to educate LASD students; facilities stability will create long term viability; enrollment cap needed; leaves existing LASD schools and programs intact; frees up space at Blach and Egan for middle school and other uses of space currently occupied by BCS
<b>Community Concerns: Minimize Traffic; Walkability; Student Safety</b>	Since 790 LASD & BCS K-8 students currently live in NEC area, this option would provide a walking/biking opportunity for many more students; this option would relieve traffic around Blach and somewhat around Egan (depending on number of BCS students housed there), thus improving student safety at those sites
<b>Operational Cost Efficacy</b>	Little or no impact on LASD operating costs, depending on BCS enrollment; if BCS grows then more LASD operating funds would need to be transferred to BCS; if BCS constricts then less funds need to be transferred; adding another LASD school increases operating costs (unless another school closes as an offset)
<b>Construction Cost Efficacy</b>	Cost is unclear; depends on size of LASD school on 10th site, but likely to be at least as much as a single K-8 school (90M+) unless BCS significantly reduces its enrollment
<b>Flexibility over Time</b>	frees up space at Egan and Blach; constrains LASD's long term use of 10th site for a district school
<b>Middle School Model Conversion Possible?</b>	Yes
<b>Community Acceptance</b>	48% of Community Engagement Process participants were supportive of this option; having an LASD makes it neighborhood-serving

	<p><b>Add LASD School, School Sharing</b>  <b>2.3 (Same as 6.12)</b>  <b>BCS &amp; LASD 6-8 or 7-8 share Egan; BCS &amp; LASD elementary students share 10th site</b></p>
<b>Maintain/Enhance Academic Excellence/Equity</b>	continued location of BCS will impact Egan, but less impact than current; uncertainty regarding impact of sharing the 10th site, depending on enrollment and upon how facilities are shared, could impact academic program by creating constraints on facilities use, events
<b>Small Neighborhood School Model</b>	could enable LASD elementary schools to continue as small neighborhood schools, depending upon the total number of students at the 10th site
<b>Long Term Solution for BCS</b>	this option may provide equitable facilities to BCS; but is dependent on their enrollment
<b>Responsive to Enrollment Data, Geographic Distribution and Facilities Capacity</b>	BCS currently draws from this area of the district with 139 students, or approx 14% of total BCS in-district enrollment; with neighborhood preference would serve a rapidly growing area of district; an enrollment cap may be needed
<b>Long Term Viability of LASD</b>	since LASD is responsible for transferring \$ to BCS for every student who attends the school (currently over \$8,000 per student) increases in BCS enrollment depletes funds available to educate LASD students; facilities stability will create long term viability; enrollment cap needed; leaves existing LASD schools and programs intact (depending on how BCS shares Egan)
<b>Community Concerns: Minimize Traffic; Walkability; Student Safety</b>	Since 790 LASD & BCS K-8 students currently live in NEC area, this option would provide a walking/biking opportunity for many more students; this option would relieve traffic around Blach and somewhat around Egan (depending on number of BCS students housed there), thus improving student safety at those sites
<b>Operational Cost Efficacy</b>	Impacts LASD operating costs. If BCS grows then more LASD operating funds would need to be transferred to BCS; adding another LASD school increases operating costs (unless another school closes as an offset)
<b>Construction Cost Efficacy</b>	Cost is unclear; depends on which LASD programs are located on 10th site, but likely to be at least as much as a single K-8 school (90M+); enables continued use of facilities at Egan for BCS
<b>Flexibility over Time</b>	may impact LASD's use of Egan campus over time; constrains LASD's long term use of 10th site for a district school
<b>Middle School Model Conversion Possible?</b>	Yes, if facilities sharing schedule at Egan works with the number of students and classes
<b>Community Acceptance</b>	44% of Community Engagement Process participants were supportive of this option; having an LASD school makes it neighborhood-serving

	<p><b>LASD School Relocate</b></p> <p><b>3.6</b></p> <p><b>BCS at Egan; Egan to 10th site</b></p>
<b>Maintain/Enhance Academic Excellence/Equity</b>	Egan's new facilities could be built to enhance the academic program; Egan's new campus size (9.65 acres) smaller than Blach's (18 acres)
<b>Small Neighborhood School Model</b>	should enable LASD elementary schools to continue as small neighborhood schools
<b>Long Term Solution for BCS</b>	this option may provide equitable facilities for BCS
<b>Responsive to Enrollment Data, Geographic Distribution and Facilities Capacity</b>	Egan currently draws 145 students from NEC; 10th site would be neighborhood serving for junior high/middle school age students
<b>Long Term Viability of LASD</b>	since LASD is responsible for transferring \$ to BCS for every student who attends the school (currently over \$8,000 per student) increases in BCS enrollment depletes funds available to educate LASD students; facilities stability will create long term viability; enrollment cap needed; leaves all existing LASD schools and programs intact; Egan school community disrupted by moving to new site; frees up space at Blach for middle school and other uses of space currently occupied by BCS; cedes LASD's largest school site to BCS
<b>Community Concerns: Minimize Traffic; Walkability; Student Safety</b>	Since 145 students who live in NEC area are currently attending Egan, this option would provide a walking/biking opportunity for those students; additional traffic in NEC likely due to students coming from outside that area to new Egan campus; this option would relieve traffic around Blach, improving student safety at this site.
<b>Operational Cost Efficacy</b>	Little or no impact on LASD operating costs, depending on BCS enrollment; if BCS grows then more LASD operating funds would need to be transferred to BCS; if BCS contracts then less funds need to be transferred
<b>Construction Cost Efficacy</b>	90M+ needed to build a 900 student school (assuming Egan becomes middle school); bond monies spent on an LASD school
<b>Flexibility over Time</b>	frees up space at Blach; loss of flexibility at district's largest school site (Egan campus)
<b>Middle School Model Conversion Possible?</b>	Yes
<b>Community Acceptance</b>	31% of Community Engagement Process participants were supportive of this option; having an LASD school makes it neighborhood-serving; many community members previously voiced opposition to this option

	<p><b>LASD School Relocate + Closure</b></p> <p><b>3.8</b></p> <p><b>BCS at Egan; Egan moves to Covington</b></p>
<b>Maintain/Enhance Academic Excellence/Equity</b>	assumes closure of Covington, thus pushing current students to other elementary campuses; this option does not indicate how 10th site is used; Egan will have less acreage and requires district to add junior high facilities for academic/program equity at Covington
<b>Small Neighborhood School Model</b>	could risk small neighborhood school model depending on where Covington students are placed; doesn't address how to use the 10th site, but opening 10th site as an elementary school could ameliorate this potential problem as well as serve NEC neighborhood
<b>Long Term Solution for BCS</b>	this option may provide equitable facilities for BCS
<b>Responsive to Enrollment Data, Geographic Distribution and Facilities Capacity</b>	Reduces flexibility for the district by losing a centrally-located elementary school site; likely impacts Santa Rita and Almond by pushing former Covington students from NEC area to those 2 schools, unless district re-draws attendance areas; no indication of how to use 10th site which could be used for LASD students
<b>Long Term Viability of LASD</b>	since LASD is responsible for transferring \$ to BCS for every student who attends the school (currently over \$8,000 per student) increases in BCS enrollment depletes funds available to educate LASD students; facilities stability will create long term viability; enrollment cap needed; closes Covington Elementary School, relocates Egan; frees up space at Blach for middle school and other uses of space currently occupied by BCS; reduces long term flexibility/viability ceding LASD's largest school site to BCS
<b>Community Concerns: Minimize Traffic; Walkability; Student Safety</b>	this option likely would increase traffic around Covington, but would reduce traffic around Egan (assuming BCS enrollment cap); Covington as junior high site would reduce walking and biking options due to location of majority of Egan students; this option would relieve traffic around Blach, improving student safety at that site
<b>Operational Cost Efficacy</b>	would reduce LASD operating costs if Covington closes and 10th site not used (which is unclear in this option); BCS enrollment growth could trigger additional LASD operating funds transfer to BCS; if BCS contracts then less funds need to be transferred
<b>Construction Cost Efficacy</b>	low cost option if 10th site not used; funds needed to retrofit Covington campus for junior high use and for relocation of district office, but likely significantly less than other options
<b>Flexibility over Time</b>	frees up space at Blach; loss of flexibility at district's largest school site (Egan campus); limited flexibility for elementary schools unless 10th site used
<b>Middle School Model Conversion Possible?</b>	Yes
<b>Community Acceptance</b>	30% of Community Engagement Process participants were supportive of this option; does not address use of 10th site

	<p><b>LASD School Relocate + Closure</b></p> <p><b>3.9</b></p> <p><b>BCS at Egan; consolidate Egan/Blach/Covington; consolidate NEC K-6 at 10th site</b></p>
<b>Maintain/Enhance Academic Excellence/Equity</b>	assumes closure of Covington, thus pushing current students to other elementary campuses; assumedly this option imagines redrawing junior high boundaries so that Egan and Blach students are redistributed to the Blach and Covington site campuses. Covington facilities will need to be redesigned for junior high school
<b>Small Neighborhood School Model</b>	provides opportunity to maintain small neighborhood elementary school model
<b>Long Term Solution for BCS</b>	this option may provide equitable facilities for BCS
<b>Responsive to Enrollment Data, Geographic Distribution and Facilities Capacity</b>	loss of a centrally located elementary school site to place Egan at Covington, which restricts flexibility over time for changes in enrollment; provides an elementary school in a rapidly growing area of the district (NEC)
<b>Long Term Viability of LASD</b>	since LASD is responsible for transferring \$ to BCS for every student who attends the school (currently over \$8,000 per student) increases in BCS enrollment depletes funds available to educate LASD students; facilities stability will create long term viability, enrollment cap needed; closes Covington Elementary School, moves Egan, and disrupts both Egan and Blach by redrawing attendance areas; frees up space at Blach for middle school and other uses of space currently occupied by BCS; reduces flexibility and viability by ceding LASD's largest school site to BCS
<b>Community Concerns: Minimize Traffic; Walkability; Student Safety</b>	this option likely would increase traffic around Covington, but would reduce traffic around Egan (assuming BCS enrollment cap); Covington as junior high site would reduce walking and biking options due to location of majority of Egan students; this option would relieve traffic around Blach, thus improving student safety at that site; since 506 LASD K-6 students live in NEC area, this option would provide a walking/biking opportunity for those students and could reduce traffic in NEC
<b>Operational Cost Efficacy</b>	Little or no impact on LASD operating costs, depending on BCS enrollment; BCS enrollment growth could trigger additional LASD operating funds transfer to BCS; if BCS contracts then less funds need to be transferred
<b>Construction Cost Efficacy</b>	60M+ needed to build a 600 student school at 10th site; in addition funds needed (cost research needed) to retrofit Covington campus for junior high use and for relocation of district office
<b>Flexibility over Time</b>	frees up space at Blach; loss of flexibility at district's largest school site (Egan campus); use of 10th site for elementary school adds flexibility to address NEC enrollment growth, but loss of Covington (centrally located) as possible elementary school site reduces flexibility
<b>Middle School Model Conversion Possible?</b>	Yes
<b>Community Acceptance</b>	28% of Community Engagement Process participants were supportive of this option; having an LASD school on 10th site ensures neighborhood preference

	<p><b>LASD School Closure</b></p> <p><b>4.1</b></p> <p><b>BCS K-8 at Covington; new LASD elementary school at 10th site</b></p>
<b>Maintain/Enhance Academic Excellence/Equity</b>	closure of Covington pushes current students to other elementary campuses; opening 10th site as LASD elementary school provides an offset to Covington closure; provides more educational program opportunities at Egan and Blach with BCS no longer sharing the campuses
<b>Small Neighborhood School Model</b>	provides opportunity to maintain small neighborhood elementary school model
<b>Long Term Solution for BCS</b>	this option may provide equitable facilities for BCS, although some enhancement of facilities at Covington needed for junior high age students
<b>Responsive to Enrollment Data, Geographic Distribution and Facilities Capacity</b>	loss of an elementary school site located in center of district, which reduces flexibility over time for changes in enrollment; provides an elementary school in a rapidly growing area of the district (NEC)
<b>Long Term Viability of LASD</b>	since LASD is responsible for transferring \$ to BCS for every student who attends the school (currently over \$8,000 per student) increases in BCS enrollment depletes funds available to educate LASD students; facilities stability will create long term viability, enrollment cap needed; closes Covington Elementary School; frees up space at Egan and Blach for middle school and other uses of space currently occupied by BCS
<b>Community Concerns: Minimize Traffic; Walkability; Student Safety</b>	this option likely would increase traffic around Covington, but would reduce traffic around Egan and Blach, thus improving student safety at those sites; since 506 LASD K-6 students live in NEC area, this option would provide a walking/biking opportunity for those students and could reduce traffic in NEC
<b>Operational Cost Efficacy</b>	Little or no impact on LASD operating costs, depending on BCS enrollment; BCS enrollment growth could trigger additional LASD operating funds transfer to BCS; if BCS contracts then less funds need to be transferred
<b>Construction Cost Efficacy</b>	60M+ needed to build a 600 student school at 10th site; in addition funds needed to retrofit Covington campus for junior high use and for relocation of district office
<b>Flexibility over Time</b>	frees up space at Egan and Blach; use of 10th site for elementary school adds flexibility to address NEC enrollment growth, but loss of Covington (centrally located) as possible elementary school site reduces flexibility
<b>Middle School Model Conversion Possible?</b>	Yes
<b>Community Acceptance</b>	32% of Community Engagement Process participants were supportive of this option; having an LASD school on 10th site ensures neighborhood preference

	<p><b>LASD School Closure</b></p> <p><b>4.2</b></p> <p><b>BCS K-8 at Covington; without a new LASD elementary school at 10th site</b></p>
<b>Maintain/Enhance Academic Excellence/Equity</b>	closure of Covington pushes current students to other elementary campuses; provides more opportunities at Egan and Blach with BCS no longer sharing the campuses; possible short-term solution until 10th site is available, but not a longer term solution
<b>Small Neighborhood School Model</b>	doesn't address how to use 10th site, which if not used as elementary school likely over-crowds Almond and Santa Rita without significant attendance area changes
<b>Long Term Solution for BCS</b>	this option could provide equitable facilities for BCS, although some enhancement of facilities at Covington needed for junior high age students
<b>Responsive to Enrollment Data, Geographic Distribution and Facilities Capacity</b>	loss of an elementary school site located in center of district, which reduces flexibility over time for changes in enrollment; doesn't address enrollment issues in a fast-growing area of the district (NEC)
<b>Long Term Viability of LASD</b>	since LASD is responsible for transferring \$ to BCS for every student who attends the school (currently over \$8,000 per student) increases in BCS enrollment depletes funds available to educated LASD students; facilities stability will create long term viability, enrollment cap needed; closes Covington Elementary School and increases enrollment at other elementary sites; frees up space at Egan and Blach for middle school and other uses of space currently occupied by BCS
<b>Community Concerns: Minimize Traffic; Walkability; Student Safety</b>	this option likely would increase traffic around Covington, but would reduce traffic around Egan and Blach, thus improving student safety at those sites; Covington NEC students would likely be moved to Santa Rita and Almond thus increasing traffic at those sites and reducing student safety
<b>Operational Cost Efficacy</b>	BCS enrollment growth could trigger additional LASD operating funds transfer to BCS; if BCS contracts then less funds need to be transferred; if Covington closed and 10th site not open, then the number of LASD schools is reduced thus saving over \$500,000 annually in operating costs
<b>Construction Cost Efficacy</b>	funds needed to retrofit Covington campus for junior high use and for relocation of district office
<b>Flexibility over Time</b>	frees up space at Egan and Blach; non-use of 10th site reduces flexibility for dealing with NEC enrollment growth; loss of Covington (centrally located) as possible elementary school site reduces flexibility
<b>Middle School Model Conversion Possible?</b>	Yes
<b>Community Acceptance</b>	30% of Community Engagement Process participants were supportive of this option; does not address use of 10th site